

YEAR 2

LEARNING
- FROM -

• HOME •



ABOUT THIS PACK

This teaching resource pack has been handpicked by the Teach Starter team to include a range of resources that can be completed at home by children with the assistance of their parents or guardians.

The pack includes resources covering the key learning areas of English, Maths and Science, along with some additional craft and mindfulness activities - all for free!

In the rare event of a school closure or if a student needs to work remotely, this pack can be sent home with students or passed on directly to parents and guardians digitally to allow for students to complete the work with minimal preparation and supervision.

The pack is designed to allow for non-teachers to understand and implement the activities in a home environment without requiring additional resources found in a classroom. The pack can be completed digitally on a tablet/iPad or with pen and paper when printed.

For Teachers

Can I share this pack with parents, students and other teachers?

Of course! This pack has been created specifically for this purpose. Please feel free to share this pack digitally with your students, their parents or guardians, or other teachers.

You can share by copying the URL in the address bar of your browser, or simply clicking on the envelope icon above to send to an email address. You can also download the pack, and email the PDF document itself.

Please feel free to bundle this pack with your own home learning activities to extend or reinforce particular concepts for your students. You may also like to add specific activities such as reading, outdoor play, fine motor skills etc.

For Parents

How can I teach my child if their school closes?

By downloading this free resource pack, you will be equipped with a wide range of activities to share with your child while their school is closed.

We have ensured that this pack can be delivered by non-teachers by providing a helpful table of contents and activity overviews. All activities are age-appropriate and most will relate to work that your child has experienced in the classroom.

The activities can be completed in any order and have been selected to allow parents and guardians to easily implement them.

YEAR 2

CONTENTS

English

Editing

20 x Editing Task Cards

Students are required to edit the pieces of text. Each piece of text provides the number of errors and any punctuation that needs to be added. These could be used as a literacy warm-up activity each morning.

Spelling

20 x Spelling Words - Activity Grid

Use these spelling activity grids when working on different sounds. If students have been provided with a personalised spelling list, use the activities provided on the grid to work with their words. If they have not been provided with a spelling list, select 2 or 3 of these sheets to work with. Consider doing a spelling test before selecting the sheet to see which words they need to work on.

Word Work Grid - V1

Students use this grid of 15 activities when working with their spelling words. The activities can be completed using the provided templates or in a workbook.

Reading

2 x Comprehension Worksheets - Team Trials and Helpful Heroes

Students are required to read the text and answer the questions either in a workbook or using the sheet provided.

My Book Report Template

Students can pick a recent text they have read and then complete this Book Report template. Three different versions have been provided.

Grammar

Verb Past Tense Worksheet

Students are required to add the simple past tense verbs to complete the sentences.

Common Nouns and Proper Nouns - Sorting Task

Students cut out each picture and word and paste them into the table under the correct heading.

Persuasive Writing

For and Against - Worksheet

Students cut out the 'for' and 'against' statements and paste them in the correct column of the table provided.

Narrative Writing

Story Map

After reading a story book together, instruct students to fill in the provided Story Map. This could be completed using several different books. Students can also use this template to plan and write a narrative text of their own.

Story Spine Porcupine - Template

Use this writing template to help students plan and order their idea's structure and create a basic 'story spine' before writing their narrative stories.

Informative Writing

Informative Writing - Animal Research Task

An 8 page booklet for students to record facts about animals when learning to write informative texts.

Maths

Operations

Hundreds Board - Mystery Picture - Addition Task Cards

This teaching resource requires students to complete addition problems and colour in number squares on a hundreds board to reveal a mystery picture. Students can draw up their own grid in a workbook or have several copies of the hundreds grid to complete all the pictures provided. A copy with the numbers on the hundreds board and a copy without the numbers has been provided. Use the version that your student requires.

Maths Word Problem Cards - Addition and Subtraction

Students can complete these word problem cards in their workbook.

Maths Activities

2D Shape - My Crazy Cubby House

In this investigation, the students have been asked to design a crazy cubby house to be built in their backyard. They must draw a design on grid paper using a variety of 2D shapes (squares, rectangles, triangles and circles) then colour their design according to the 2D shapes they have used.

Pandora's Party Palace Maths Activity

Students use these sixteen problem-solving task cards in association with the stimulus to work with money in a real-world context.

Science

How Can We Help Our Planet? - Mini Booklet

Students colour the pictures and complete the sentences. Once each section is complete, students cut along the dotted lines and staple their mini book together.

Spacecraft Design Task

Students design, plan and make a spacecraft. A list of suggested materials are on the worksheet, but students can use anything they have available to them.

Other

Mindfulness

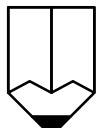
Mindfulness Colouring Sheet - Rhino

Students use this sheet when they require a brain break or at the end of the day.

1

New House

my family mooved house last week. we now live at number 6 North Street. Mum and Dad painted our new door red and put a pot plant at our front stepps

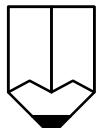


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

2

Joe's Pets

joe has three petts. A lizard named spikey, a dog named fluffy and a fish namd goldie

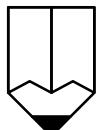


Find 2 spelling mistakes.
Add 4 capital letters and 1 full stop.

3

Mary's Birthday Party

jane and i went to a birfday party on Saturday. It was held at Splash Waterpark. we all bought an ice creme

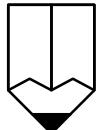


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

4

King Kong and Fred the Frog

king Kong has a pet frogg. The name of his frog is Fred. king Kong and Fred live in a castle calld Ruby Castle

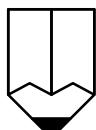


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

5

A Day at the Beach

my famliy were going to the beach. mum asked me to pack my bag the night befor. i packed a towel, sunscreen, a ball and a bottle of water



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

6

Fantastic Fruit

you should be eating fruit evryday. pears, apples and bananas are great to take to skool in your lunchbox

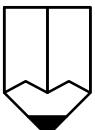


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

7

Dinnertime!

last night we had a tastie dinner.
we had soop, chicken, potatoes
and vegetables

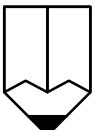


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

8

Sunday Outfit

on Sunday i went to play at the park. i wor my purple shirt, blue pants, pink shose and my hair in piggy tails

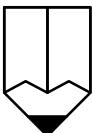


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

9

School Bus

my brother and i caught the bus to school today. we got there earlie becose there was no traffic on the road

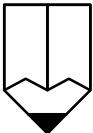


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

10

Ready for School

my alarm clock woke me up and i jumpt out of bed. It was the furst day of school for the year. i put on my uniform and then I ate my breakfast

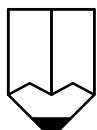


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

11

Washing Hands

jane washers her hands before she eats dinner. then she washes the dishes after her dinner. jane washes the dishes so she can get her pocket money

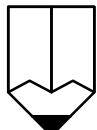


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

12

The Storm

it was a stormy day. my class had indore play because it was rainning. the rain stopped so we went outside for some fresh air

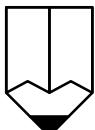


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

13

Library Book

bob did a retel of his library book to the class. when he finished his retell he needed to retrn his book to the library

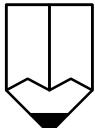


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

14

Slimy Sunscreen

it was a really hot and sunny day.
joe disliked puting on sunscreen.
his mum made him reaply his
sunscreen

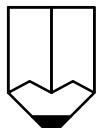


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

15

Grand Final Day

tom had his soccer grand final today. his team thought it was unfare that the other team had older players. the team were unhappy when they lost

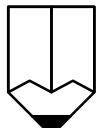


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

16

Running Race

alex was about to run in the race when he heared sumone call out his name. His shoelace had come undone. he tied up his shoelace before the race started

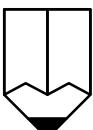


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

17

The Noisy Classroom

jane walked past the classroom next door. they were much louder than her class. she waved to her freind and then quicklie went back to her classroom

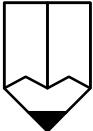


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

18

The Picnic

I like going on picknics in the bush. my brother and i enjoy bushwalking. the birds are beuatiful to watch but you need to be careful of snakes

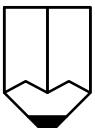


Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

19

The Car Window

david quickly threw the ball to his freind. the ball was heading straight for the car window. david closed his eyes and felt hopefull it was going to miss. Thankfully it did

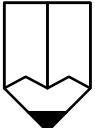


Find 2 spelling mistakes.
Add 3 capital letters and 1 exclamation mark.

20

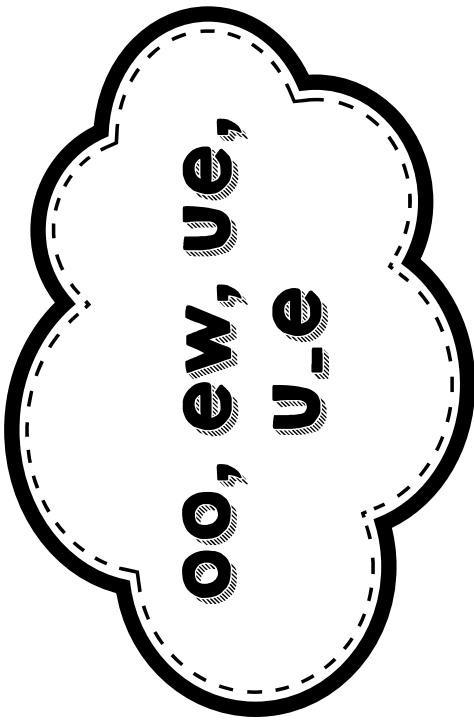
Classroom Plants

ben was asked to water the plants. He was carefull not to get any water on the carpet. the teacher was thankful that ben had helpped



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

Activity Grid



Spelling Words

1. too
2. boot
3. screw
4. few
5. glue
6. blue
7. June
8. cube
9. room
10. soon

Sort your spelling words into their phoneme groups (oo,ew,ue,u-e).	Use magazines or newspapers to cut out the letters you need to spell the spelling words.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Use five of your spelling words in five sentences.
Write out each of your spelling words using dots.	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Group your spelling words according to the number of syllables.	Use five of your spelling words in five sentences.

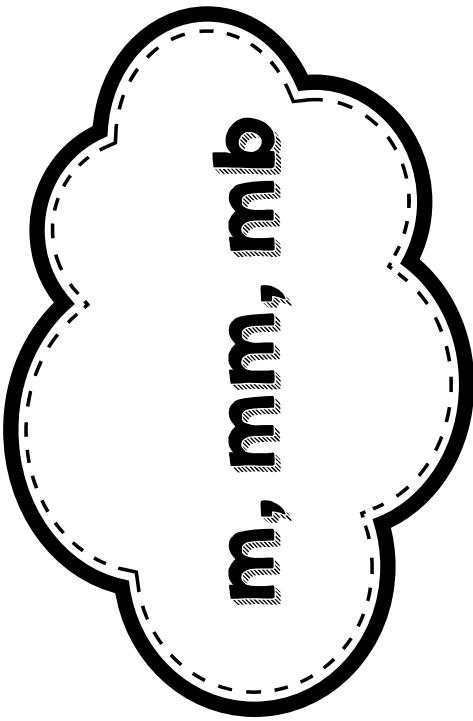
Extension

1. rescue
2. Tuesday
3. goose
4. statue
5. choose

Write out your spelling words in rainbow colours.

Build your spelling words using Lego or blocks.

Activity Grid



m, mm, mb

Spelling Words

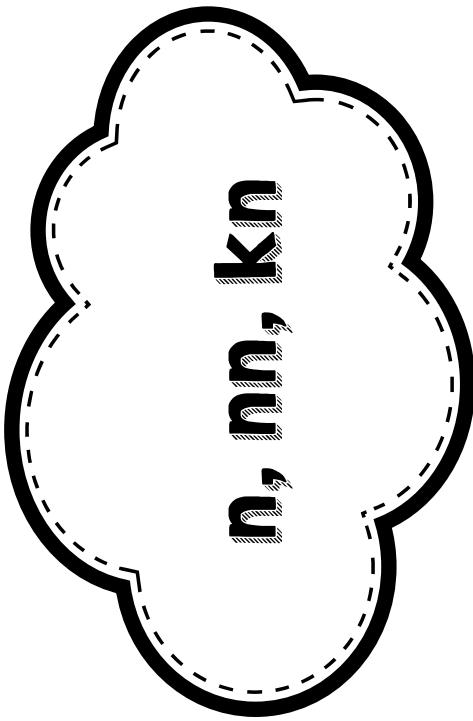
1. moon
2. camp
3. mango
4. hammer
5. summer
6. thumb
7. comb
8. lamb
9. many
10. smile

Extension

1. animal
2. comment
3. number
4. material
5. million

Sort the words into their phoneme groups (m,mm,mb).	Write as many words as you can that rhyme with each of your spelling words.
Type your spelling words on a computer.	Put your spelling words in alphabetical order.
Spelling Words	
1. moon 2. camp 3. mango 4. hammer 5. summer 6. thumb 7. comb 8. lamb 9. many 10. smile	Using a container of water and a paintbrush, paint each of your spelling words on some concrete.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Use chalk to write out your spelling words on concrete.
Using the spelling words, write the vowels in blue and the consonants in red.	Write out your spelling words and circle the phoneme you are learning.

Activity Grid



n, nn, kn

Spelling Words

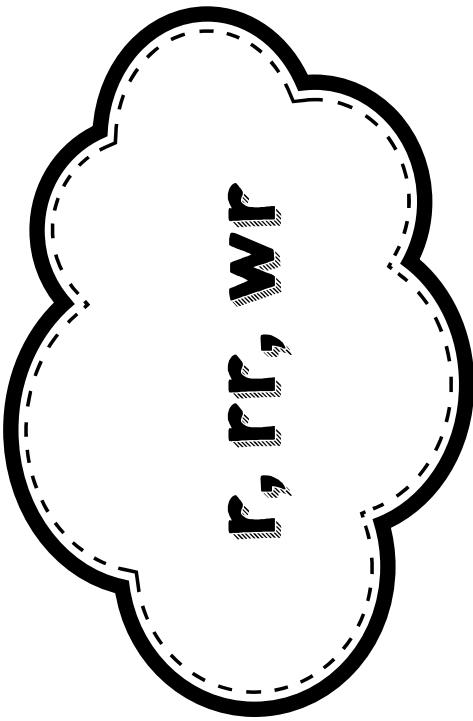
1. run
2. line
3. night
4. winner
5. dinner
6. knife
7. knee
8. spoon
9. know
10. nose

Extension

1. normal
2. grinning
3. knives
4. ninety
5. November

Sort your spelling words into their phoneme groups (n,nn,kn).	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Build your spelling words using Lego or blocks.
Find words in books that match your weekly phoneme.	Write out your spelling words in rainbow colours.
Write out each of your spelling words using dots.	Group your spelling words according to the number of syllables.
Draw a picture and hide your spelling words in the picture.	Use five of your spelling words in five sentences.

Activity Grid



Spelling Words

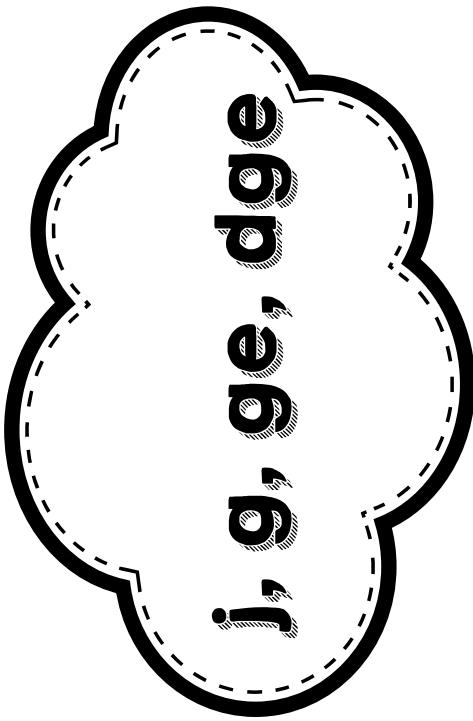
1. room
2. read
3. rain
4. carry
5. sorry
6. carrot
7. write
8. wrap
9. wrist
10. river

Extension

1. afraid
2. frozen
3. wreck
4. wrong
5. during

Sort your spelling words into their phoneme groups (r, rr, wr).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Write as many words as you can that rhyme with each of your spelling words.
	Use pipe cleaners to write out your spelling words.
	Draw one shape for each word. Write your spelling words inside each of the shapes.
	Draw a picture and hide your spelling words. Put each sound in one box. Like this: Ch-ee-se

Activity Grid



Spelling Words

1. jelly
2. jump
3. cage
4. page
5. germ
6. large
7. orange
8. change
9. fridge
10. badge

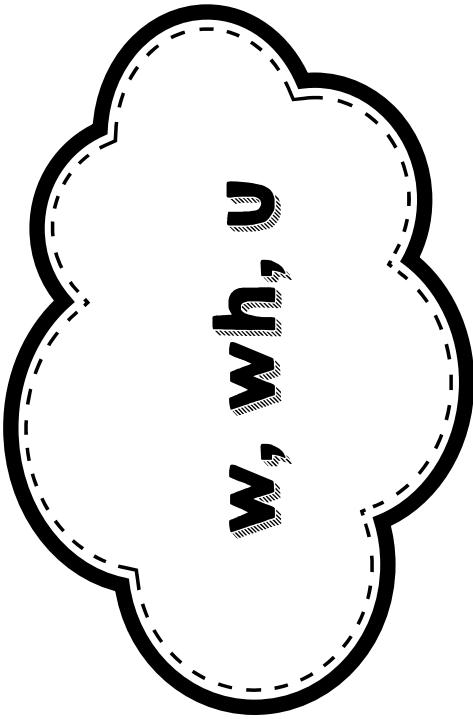
Sort your spelling words into their phoneme groups (j, g, ge, dge).	Use glue to write out each spelling words. Sprinkle glitter over the glue.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Write out your spelling words in rainbow colours.
Find words in books that match your weekly phoneme.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Use five of your spelling words in five sentences.

Extension

1. giraffe
2. bridge
3. danger
4. juice
5. gigantic

Group your spelling words according to the number of syllables.	Using your spelling words, write the vowels in blue and the consonants in red.
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Activity Grid



w, wh, u

Spelling Words

1. swim
2. word
3. web
4. white
5. whale
6. quick
7. quiet
8. winter
9. warm
10. worm

Sort your spelling words into their phoneme groups (w,wh,u).

Using grid paper, write out your spelling words. Put each sound in one box.
Like this: Ch-ee-se

Write out your spelling words. Circle the phoneme you are learning.

Put your spelling words in alphabetical order.

Using your spelling words, write the vowels in blue and the consonants in red.

Draw one shape for each word. Write your spelling words inside each of the shapes.

Use magazines or newspapers to cut out the letters you need to spell your spelling words.

Draw a picture and hide your spelling words in the picture.

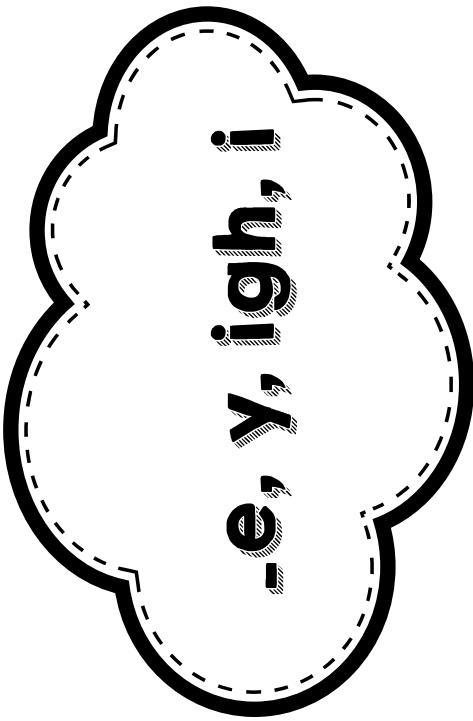
Use chalk to write out your spelling words on cement.

Using a container of water and a paintbrush, paint each of your spelling words on some concrete.

Extension

1. whisper
2. weather
3. question
4. awake
5. welcome

Activity Grid



Spelling Words

1. line
2. ride
3. cry
4. fly
5. light
6. night
7. kind
8. spider
9. dry
10. ice

-e, y, igh, i

Sort your spelling words into their phoneme groups (_e,y,igh,i).

Write out your words in rainbow colours.

Group your spelling words according to the number of syllables.

Draw a picture and hide your spelling words in the picture.

Write out each of your spelling words using dots.

Jumble up the letters of your spelling words. Give them to a partner to unjumble.

Find words in books that match your weekly phoneme. Write a list of these words.

Build your spelling words using Lego or blocks.

Use glue to write out each spelling word. Sprinkle glitter over the glue.

Use five of your spelling words in five sentences.

Extension

1. invite
2. climb
3. arrive
4. bright
5. surprise

Activity Grid

ir, ur, or, er

Spelling Words

- girl
- bird
- turn
- nurse
- worm
- fern
- work
- third
- herd
- burn

Sort your spelling words into their phoneme groups (ir,ur,or,er).

Use five of your spelling words in five sentences.

Type your spelling words on a computer.

Use magazines or newspaper to cut out the letters you need to spell your spelling words.

Using a container of water and a paintbrush, paint each of your spelling words on some concrete.

Using your spelling words, write the vowels in blue and the consonants in red.

Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se

Put your spelling words in alphabetical order.

- worse
- Thursday
- surface
- learn
- journey

Extension

Write out your spelling words. Circle the phoneme you are learning.

Draw one shape for each word. Write your spelling words inside each of the shapes.

Activity Grid

or, ore, a,
aw, au

Spelling Words

1. horse
2. born
3. more
4. core
5. ball
6. walk
7. paw
8. draw
9. sauce
10. caught

Sort your spelling words into their phoneme groups (or,ore,a,aw,au).

Use chalk to write out your spelling words on concrete.

Group your spelling words according to the number of syllables.

Write out each of your spelling words using dots.

Build your spelling words using Lego or blocks.

Write out your spelling words in rainbow colours.

Jumble up the letters of your spelling words. Give them to a partner to unjumble.

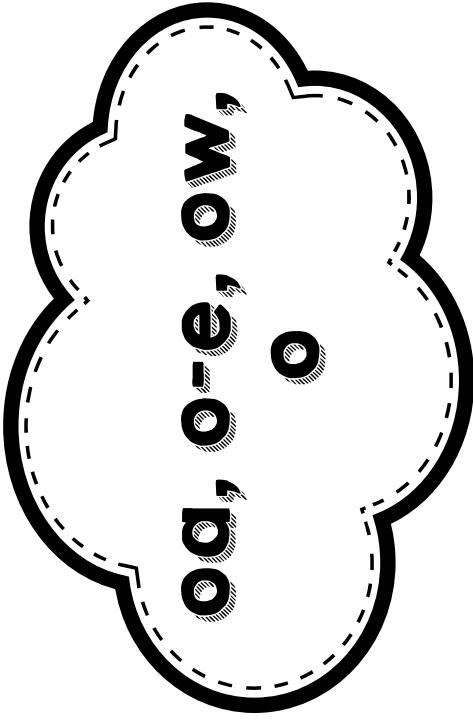
Use glue to write out each spelling word. Sprinkle glitter over the glue.

Find words in books that match your weekly phoneme. Write a list of these words.

Extension

1. almost
2. August
3. corner
4. naughty
5. order

Activity Grid



Spelling Words

1. road
2. boat
3. stone
4. soap
5. cone
6. grow
7. slow
8. throw
9. over
10. only

- Sort your spelling words into their phoneme groups (oa,o-e,ow,u).
- Write as many words as you can that rhyme with each of your spelling words.

- Type your spelling words on a computer.

- Using a container of water and a paintbrush, paint each of your spelling words on some concrete.

- Using grid paper, write out your spelling words. Put each sound in one box.
Like this: Ch-ee-se

- Put your spelling words in alphabetical order.

- Using your spelling words, write the vowels in blue and the consonants in red.

- Draw one shape for each word. Write your spelling words inside each of the shapes.

Extension

1. window
2. narrow
3. ocean
4. known
5. lonely

Activity Grid

Plurals

Spelling Words

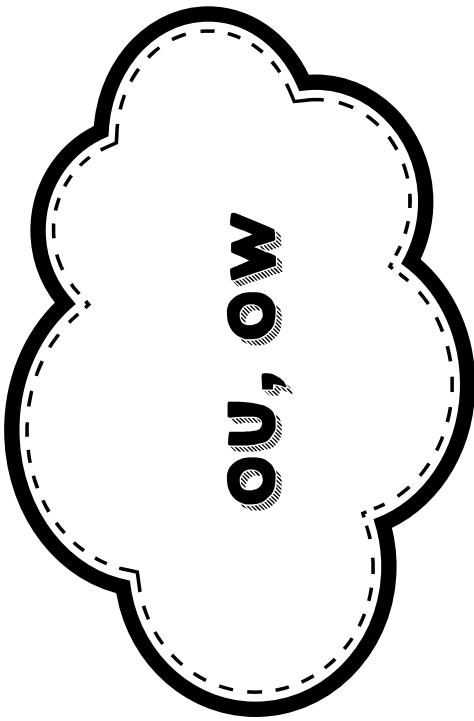
1. boxes
2. glasses
3. wishes
4. dresses
5. lunches
6. girls
7. months
8. plants
9. chairs
10. trains

Extension

1. babies
2. families
3. pieces
4. puppies
5. stitches

Change the plurals back to singular words.	Put five of your spelling words in five sentences.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words. Circle the letters that make these words plural.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write out your spelling words in rainbow colours.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Group your spelling words according to the number of syllables.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Write out your spelling words and draw matching pictures on flash cards. Play a game of memory or snap with a partner.

Activity Grid



ou, ow

Spelling Words

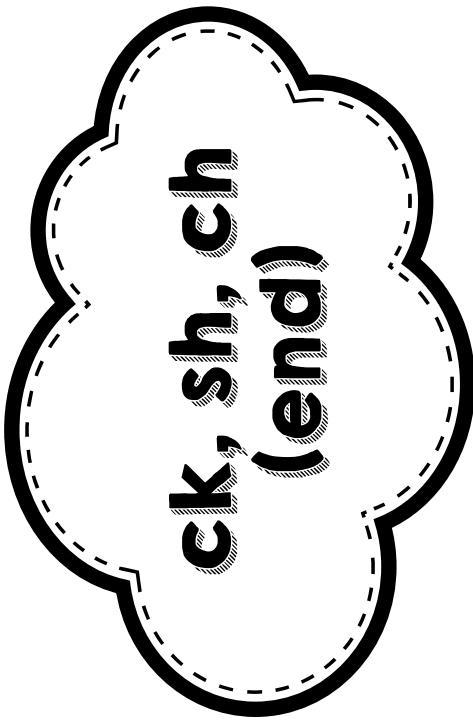
1. cow
2. down
3. flower
4. brown
5. mouse
6. house
7. count
8. loud
9. mouth
10. town

Sort your spelling words into their phoneme groups (ou,ow).	Type your spelling words on a computer.
Group your spelling words according to the number of syllables.	Put your spelling words in alphabetical order.

Extension

1. bounce
2. downstairs
3. ourselves
4. frown
5. flour

Activity Grid



Spelling Words

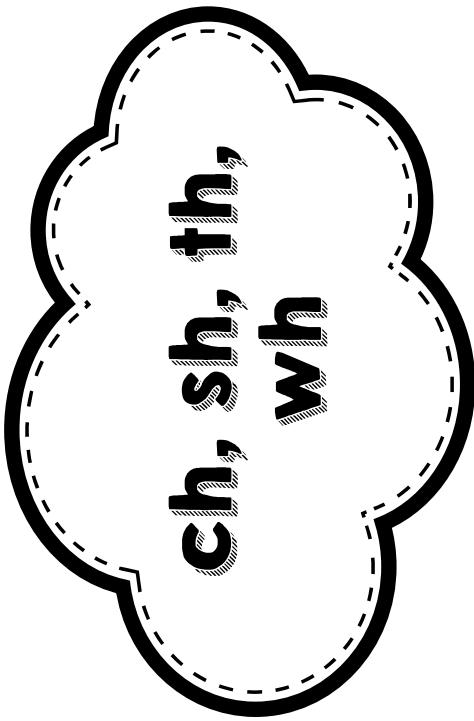
1. rock
2. duck
3. wash
4. rich
5. bunch
6. dish
7. fish
8. pick
9. lunch
10. touch

Extension

1. rubbish
2. knock
3. beach
4. starfish
5. sandwich

Sort your spelling words into their diagraph groups (ck,sh,ch).	Use glue to write each spelling word. Sprinkle glitter over the glue.
Write out your spelling words. Circle the digraphs in each word.	Put five of your spelling words in five sentences.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words in rainbow colours.
Search through books to find your spelling words. Use tally marks to record how many times you find each word.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Put letter cards on the floor. Using a flyswatter, swat the letters in the order to spell words.

Activity Grid



Sort your spelling words into their diagraph groups (ch,sh,th,wh).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Use five of your spelling words in five sentences.
Spelling Words	
1. shark 2. thumb 3. chair 4. whale 5. chase	6. shell 7. three 8. wheel 9. shady 10. crew
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Write out your spelling words. Circle the diagraphs in each word.	Draw a picture and hide your spelling words in the picture.

Spelling Words

1. shark
2. thumb
3. chair
4. whale
5. chase
6. shell
7. three
8. wheel
9. shady
10. crew

Extension

1. shallow
2. thunder
3. chicken
4. whistle
5. champion

Activity Grid

e, ea, ee, y,
ey

Spelling Words

1. bee
2. week
3. me
4. meat
5. clean
6. beach
7. early
8. keep
9. key
10. any

Sort your spelling words into their phoneme groups (e,ea,ee,y,ey).

Jumble up the letters of your spelling words. Give them to a partner to unjumble.

Using a container of water and a paintbrush, paint each of your spelling words on some concrete.

Write out each of your spelling words using dots.

Count the number of letters in each spelling word. Write them in order from shortest to longest.

Use glue to write out each spelling word. Sprinkle glitter over the glue.

Write out your spelling words in rainbow colours.

Build your spelling words using Lego or blocks.

Write out your spelling words. Circle the sound you are learning about.

Write as many words as you can that rhyme with each of your spelling words.

Extension

1. library
2. asleep
3. meeting
4. busy
5. ugly